

RESISTOR TROUBLESHOOTING

AET 27

Courtesy of the United States Air Force

INTRODUCTION

Tired of throwing away those portable CD players that break on you? Don't have the money to fix your car stereo?

INTRODUCTION

Well, if you pay real close attention to the methods you are about to learn on troubleshooting, you might be able to fix them yourself.

INTRODUCTION

We will now employ the wealth of knowledge gained over the past units to accomplish a primary task of an electronics technician – troubleshooting to locate a faulty component.

INTRODUCTION

Objective 8a:

Use test equipment and a trainer to troubleshoot basic resistive circuits IAW the PC checklist.

Meas: PC

- (1) Safety/ORM**
- (2) Series**
- (3) Parallel**
- (4) Series-parallel**

INTRODUCTION

Let's begin our lesson with a discussion of Safety & Operational Risk Management.

PRESENTATION

Safety/ORM

Use common sense.

Adhere to all safety precautions and procedures.

Apply the six step ORM process if applicable.

SERIES CIRCUIT

Purpose of Troubleshooting?

SERIES CIRCUIT

Finding Faulty Components

1. Visual Inspection

Charred/Burnt components

Bad Solder Connections

Broken Wires

Poor Contacts

Open Lamp Filaments

Open Fuse

SERIES CIRCUIT

Finding Faulty Components

2. Verifying Defective Components

“Circuit Under Test”

Resistance Checks

Fuses

Lamps

Switches

Circuit Isolation

SERIES CIRCUIT

Finding Faulty Components

3. Logic and Systematic Troubleshooting Techniques

Make a measurement only if you know what a good reading should be

Make as few measurements as possible

Best meter for circuit and circumstances

Troubleshooting

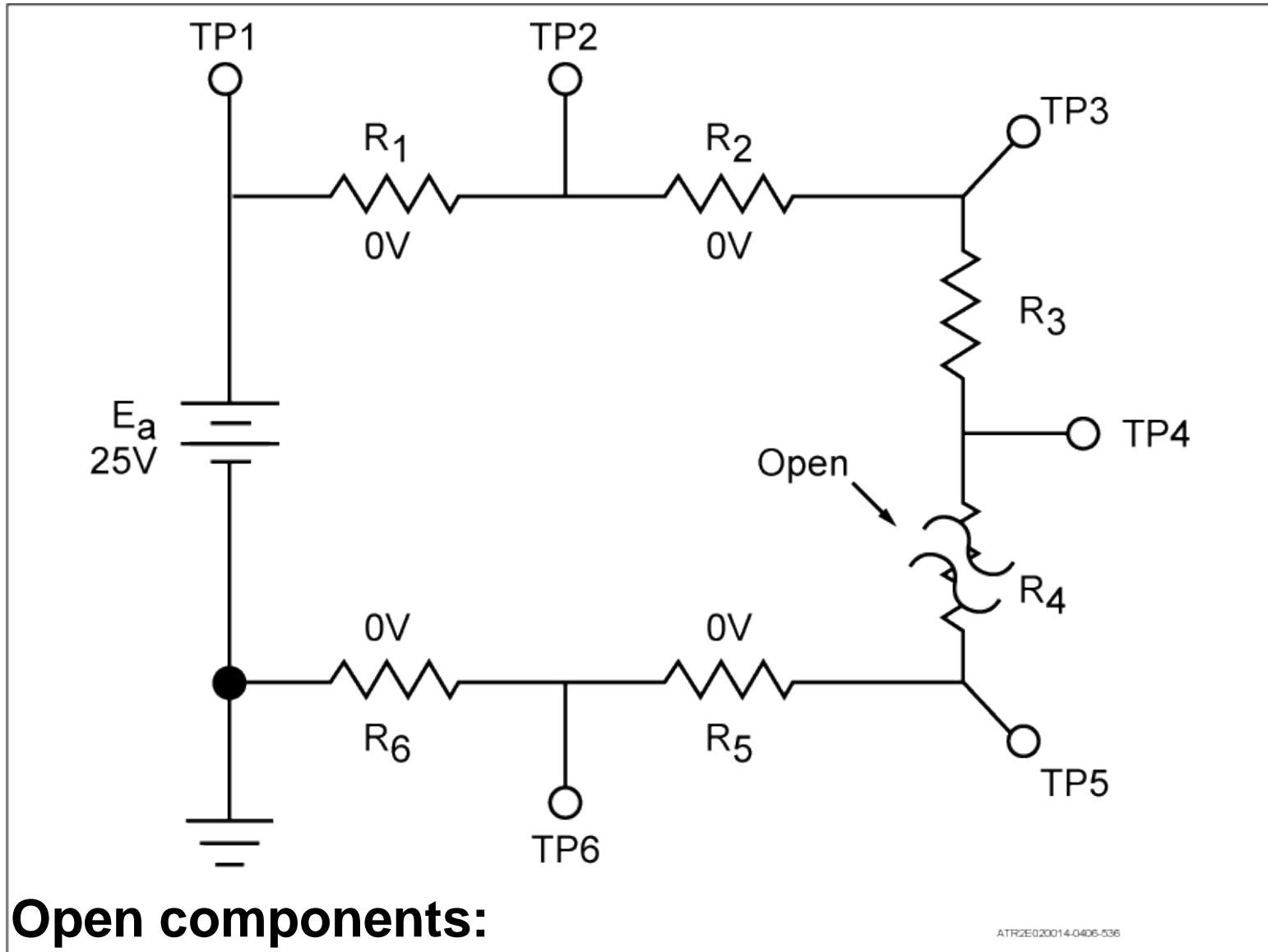
Troubleshooting Series Circuits

- 1. Open components**
- 2. Shorted components**
- 3. Components with changed values**

Series Circuits Review

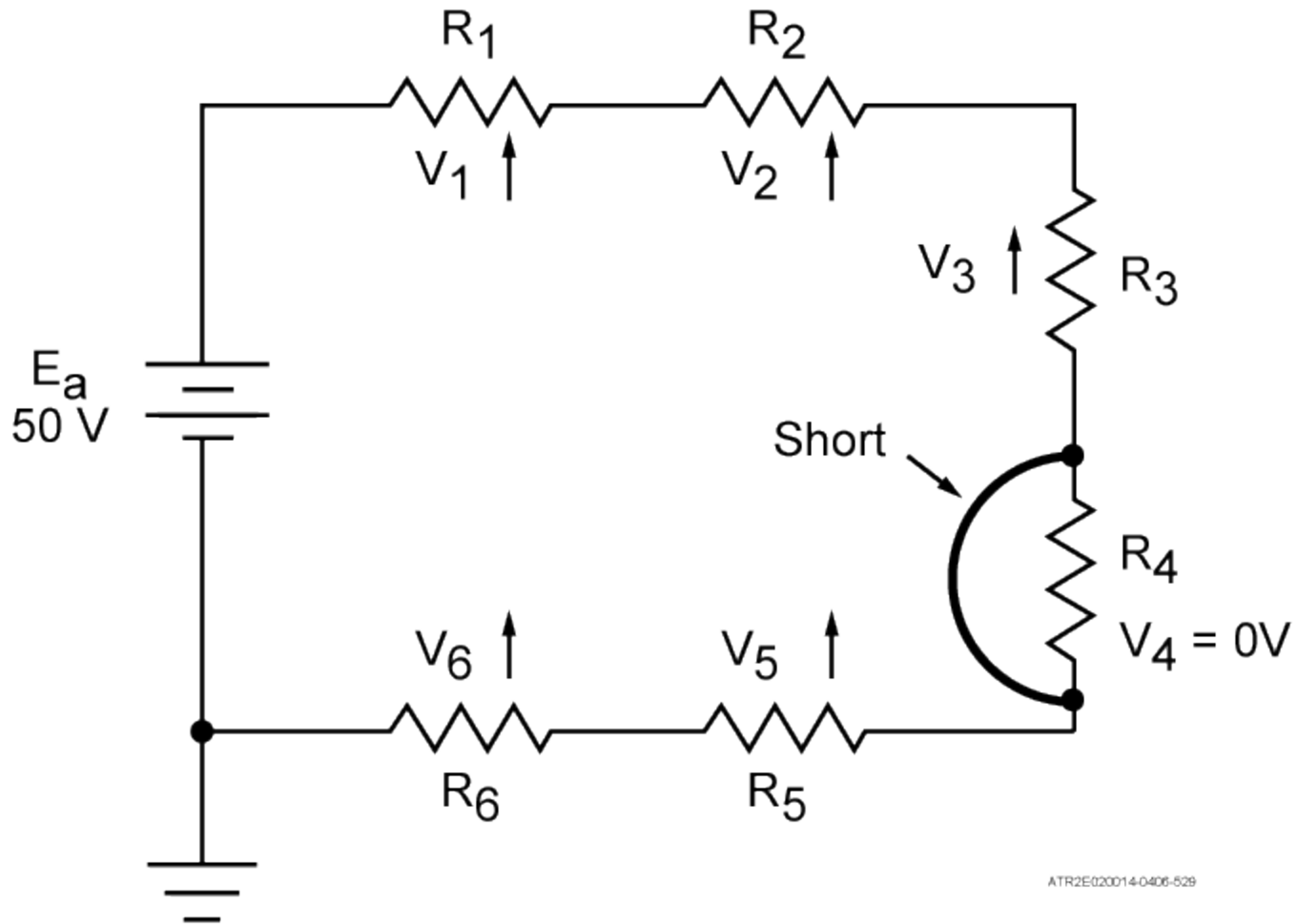
Parameter	Series Circuit	Parallel Circuit
Voltage	The sum of the voltage drops across the individual loads is equal to the source voltage.	The voltage across each branch is the same as the source voltage.
Resistance	The total resistance is equal to the sum of the individual resistances.	The total resistance is equal to the reciprocal of the sum of the reciprocals of the individual resistances.
Current	There is only one path for current to flow.	There is more than one path for current to flow.
	The current at every point in the circuit is the same.	The total current is equal to the sum of the branch currents.
Power	The total power consumed is equal to the sum of the power consumptions of the individual loads.	

Troubleshooting Series Circuits



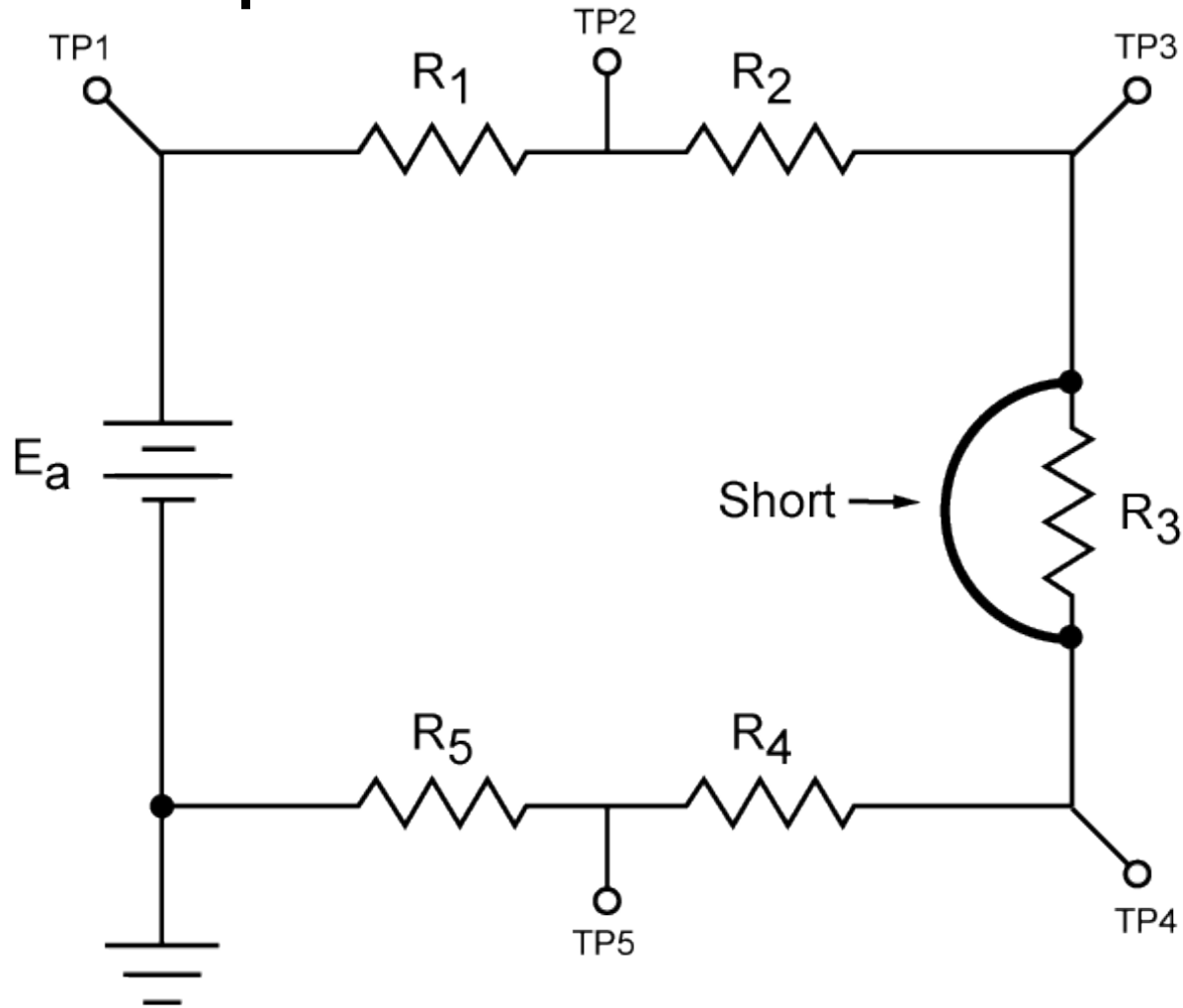
Troubleshooting Series Circuits

Shorted Component



Troubleshooting Series Circuits

Shorted Component

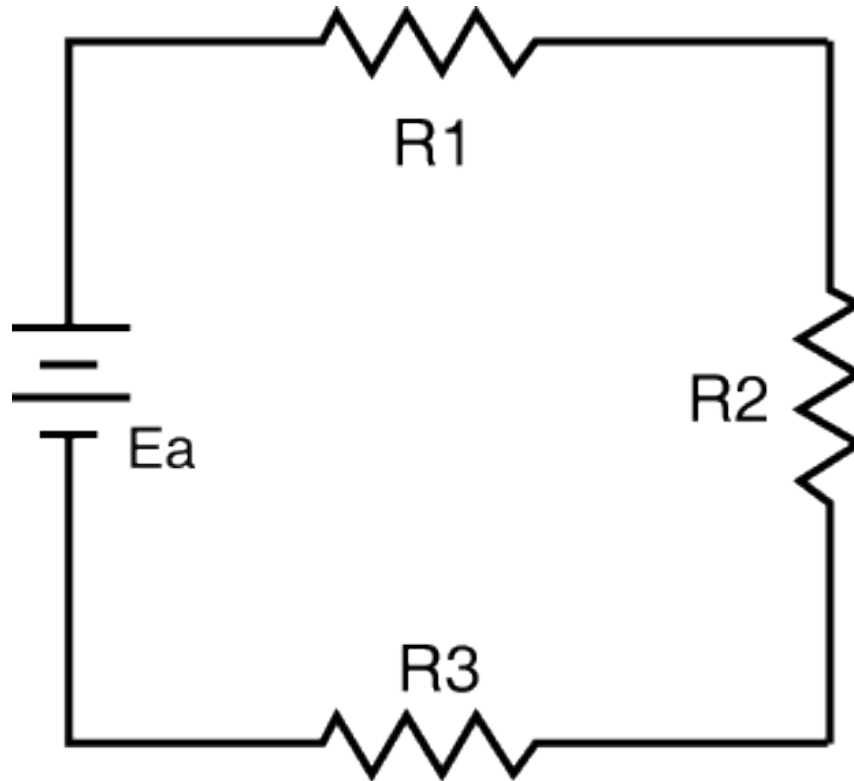


What happens to voltage, current, and resistance?

Troubleshooting Series Circuits

Change in Value of R_3

Given:
 $E_a = 120V$
 $R_1 = 10k\Omega$
 $R_2 = 15k\Omega$
 $R_3 = 15k\Omega$



$$R_T =$$

$$I_T =$$

$$E_{R1} =$$

$$E_{R2} =$$

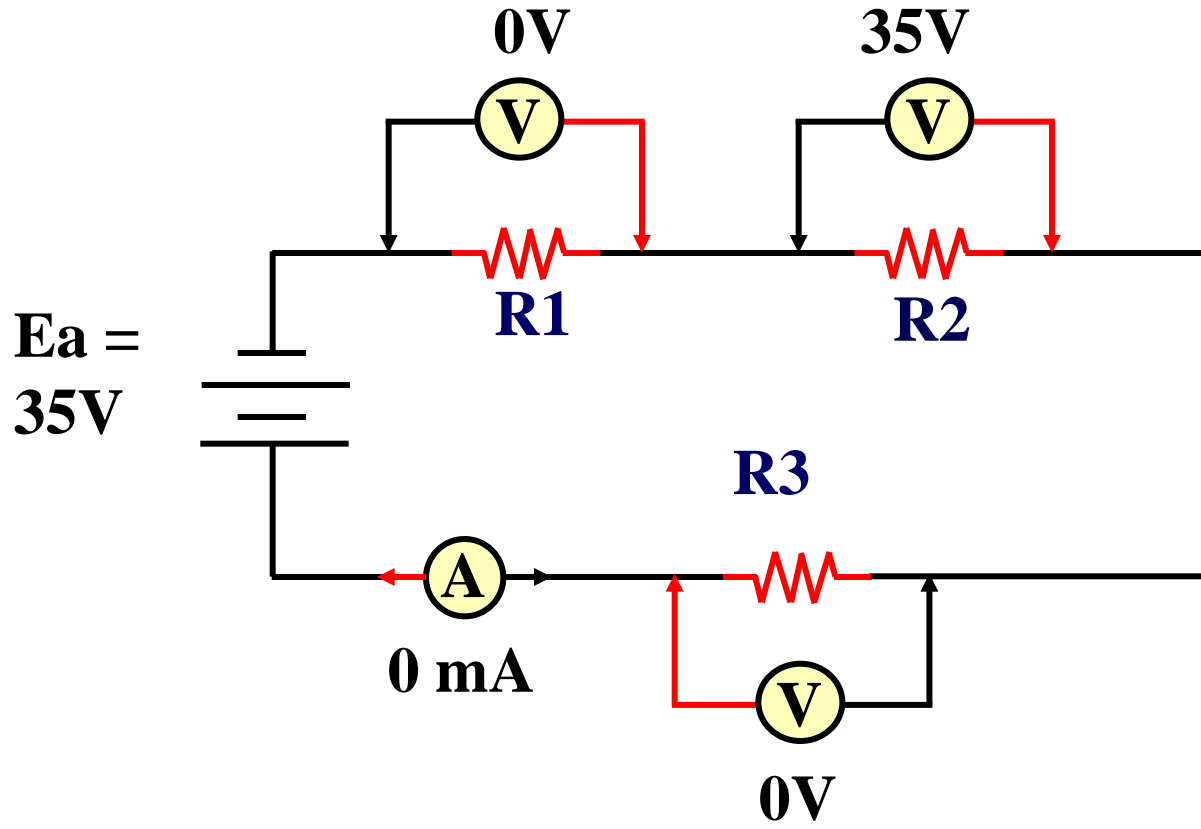
$$E_{R3} =$$

What happens if R_3 decreases to $10k\Omega$?

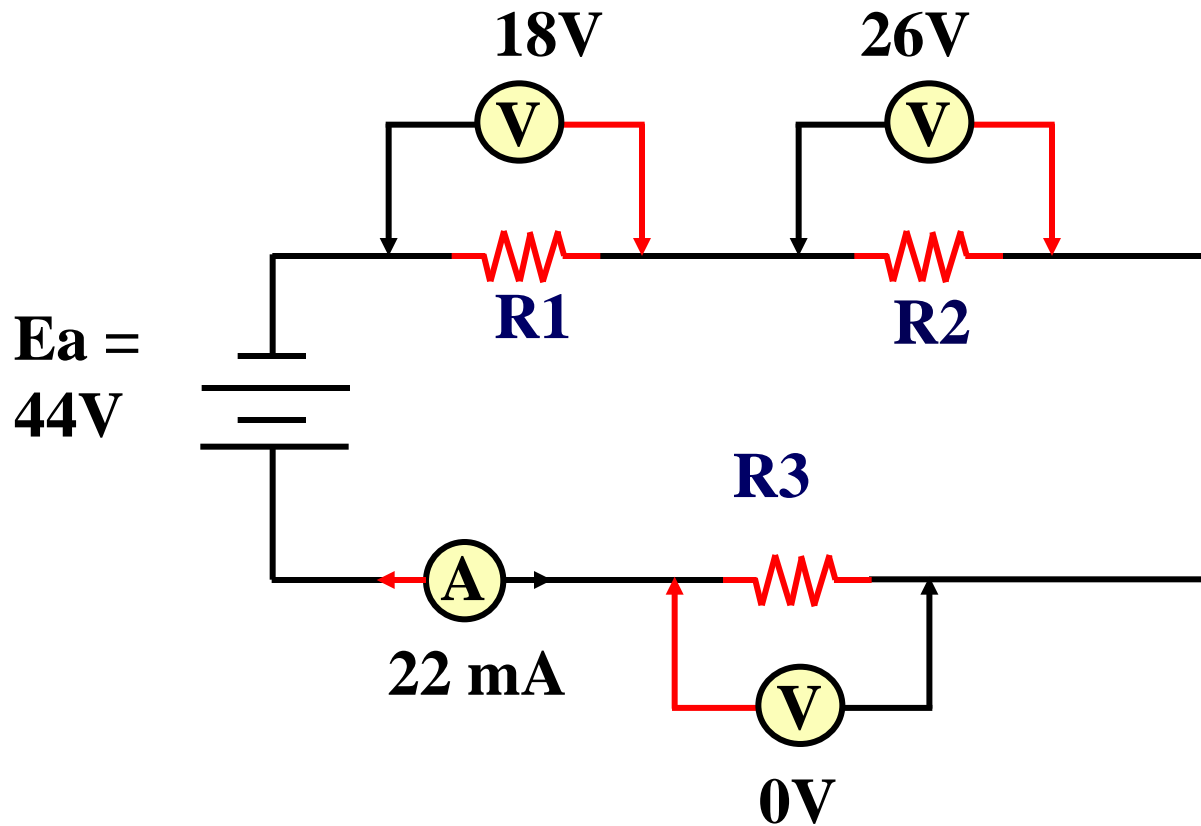
What happens if R_3 increases to $35k\Omega$?

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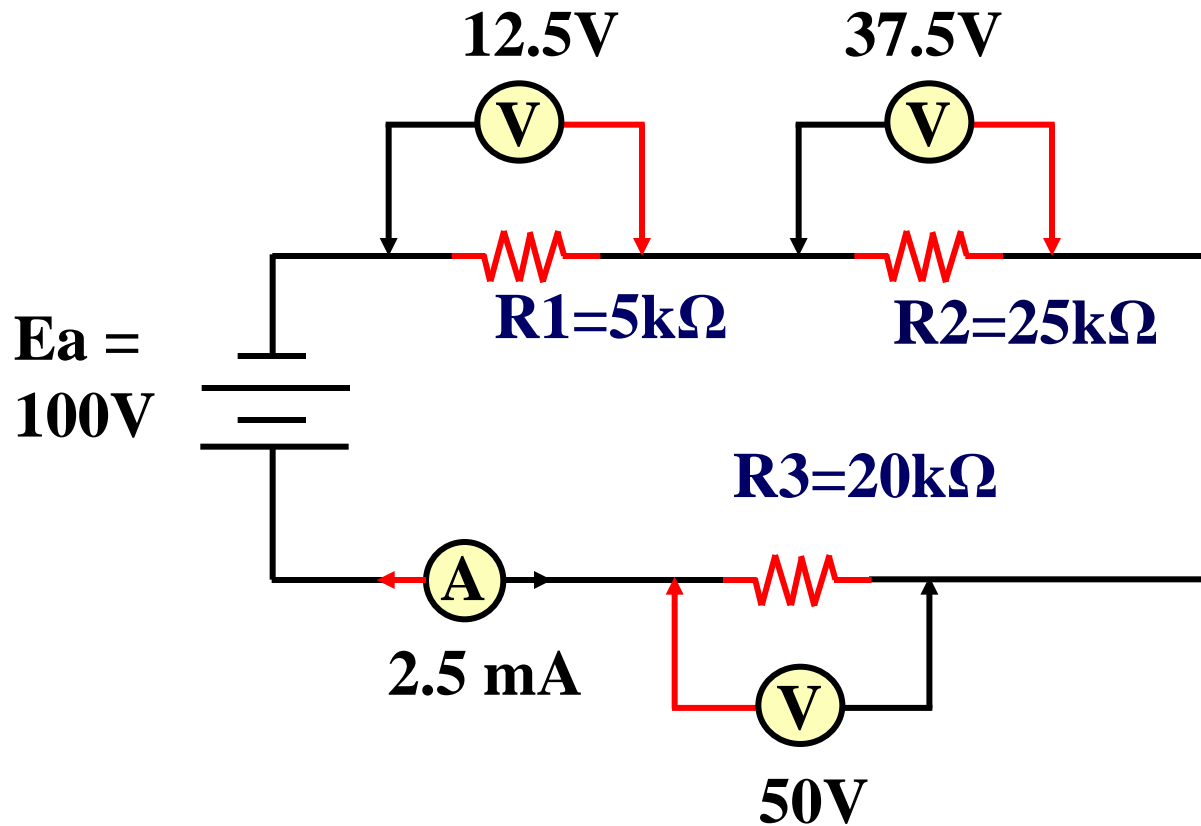
Troubleshooting Series Circuits



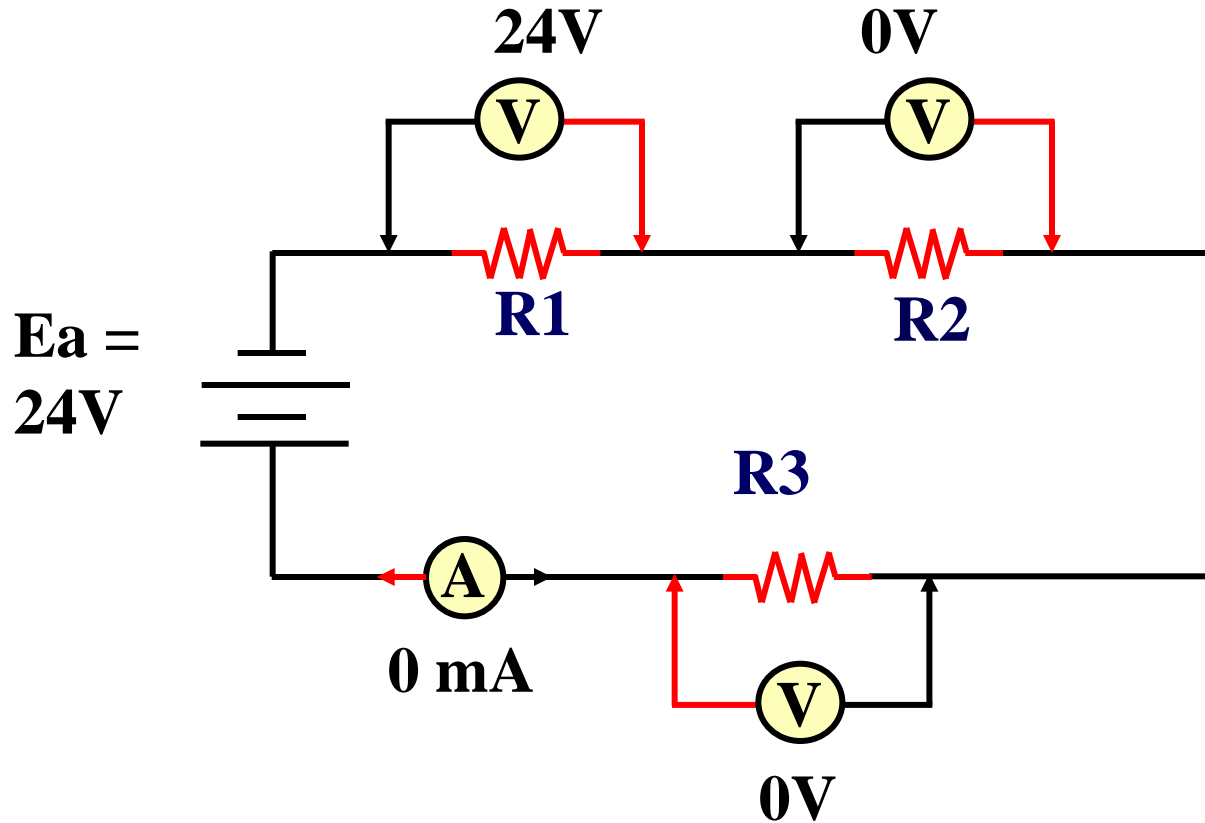
Troubleshooting Series Circuits



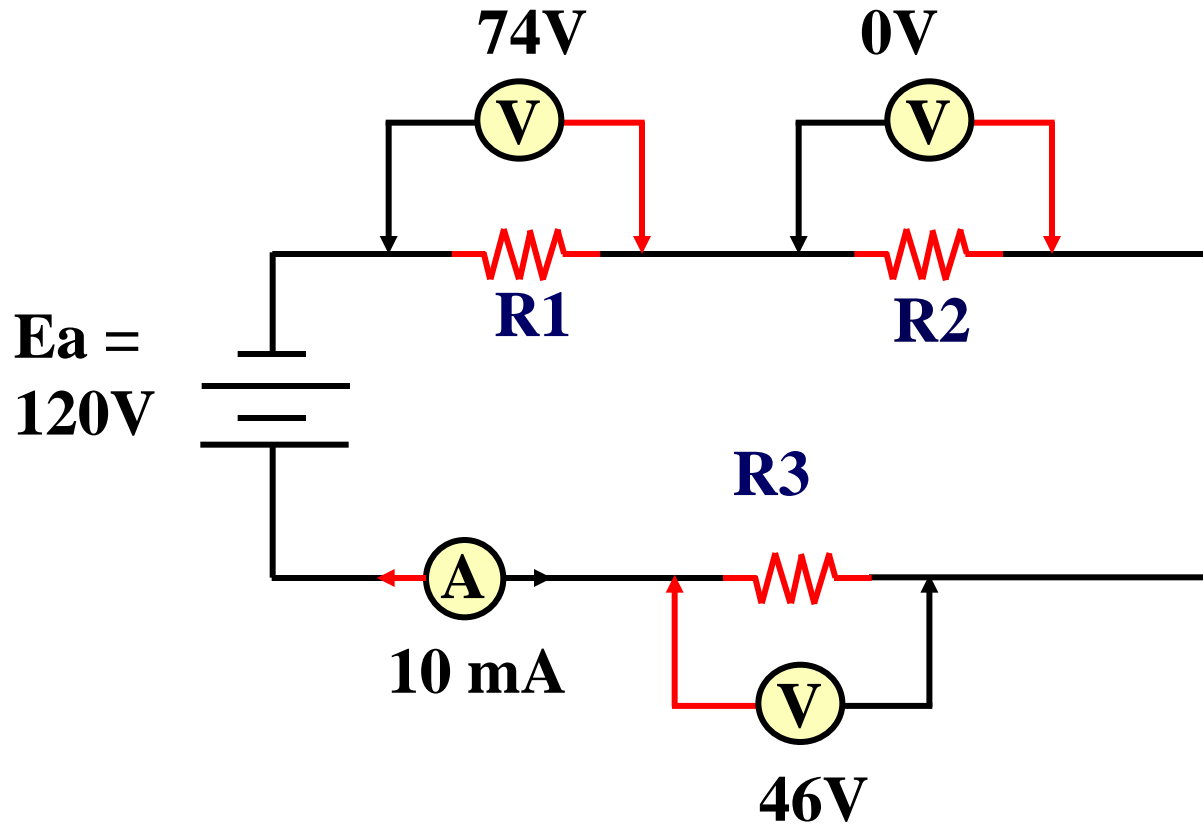
Troubleshooting Series Circuits



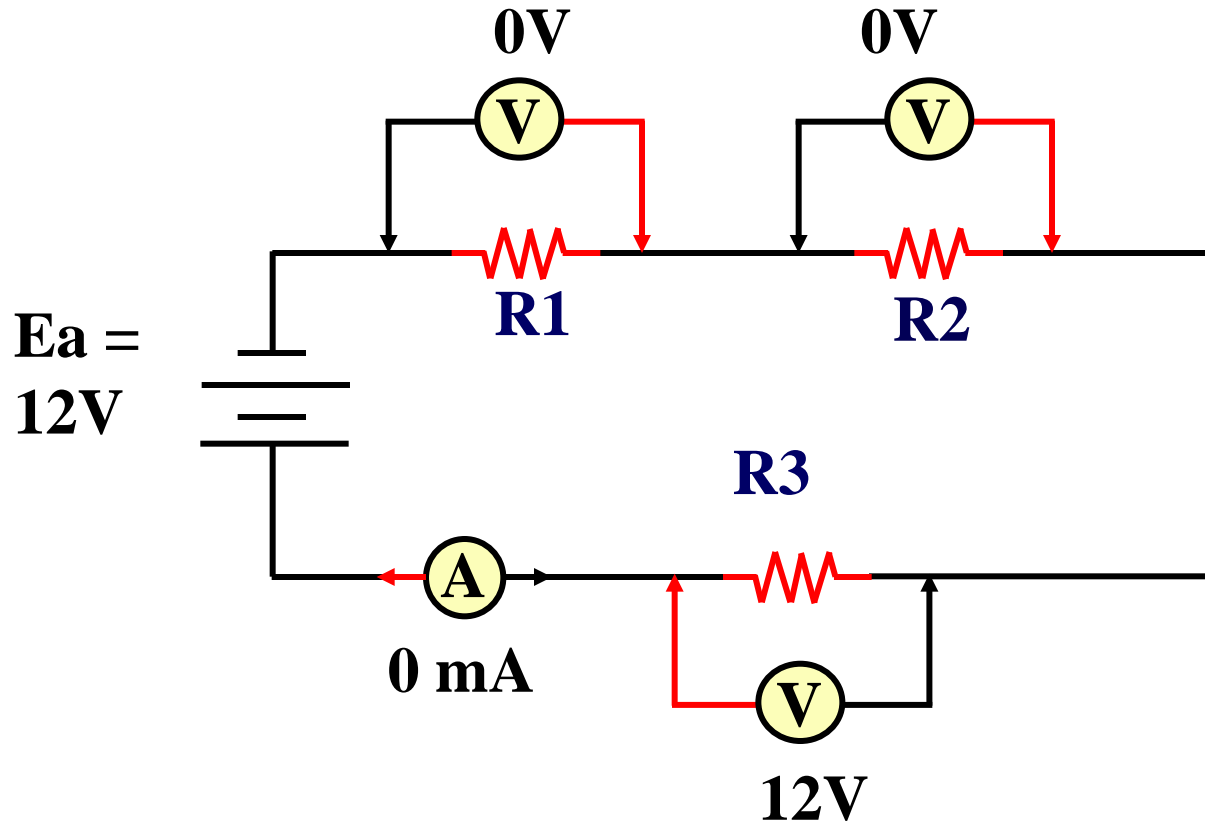
Troubleshooting Series Circuits



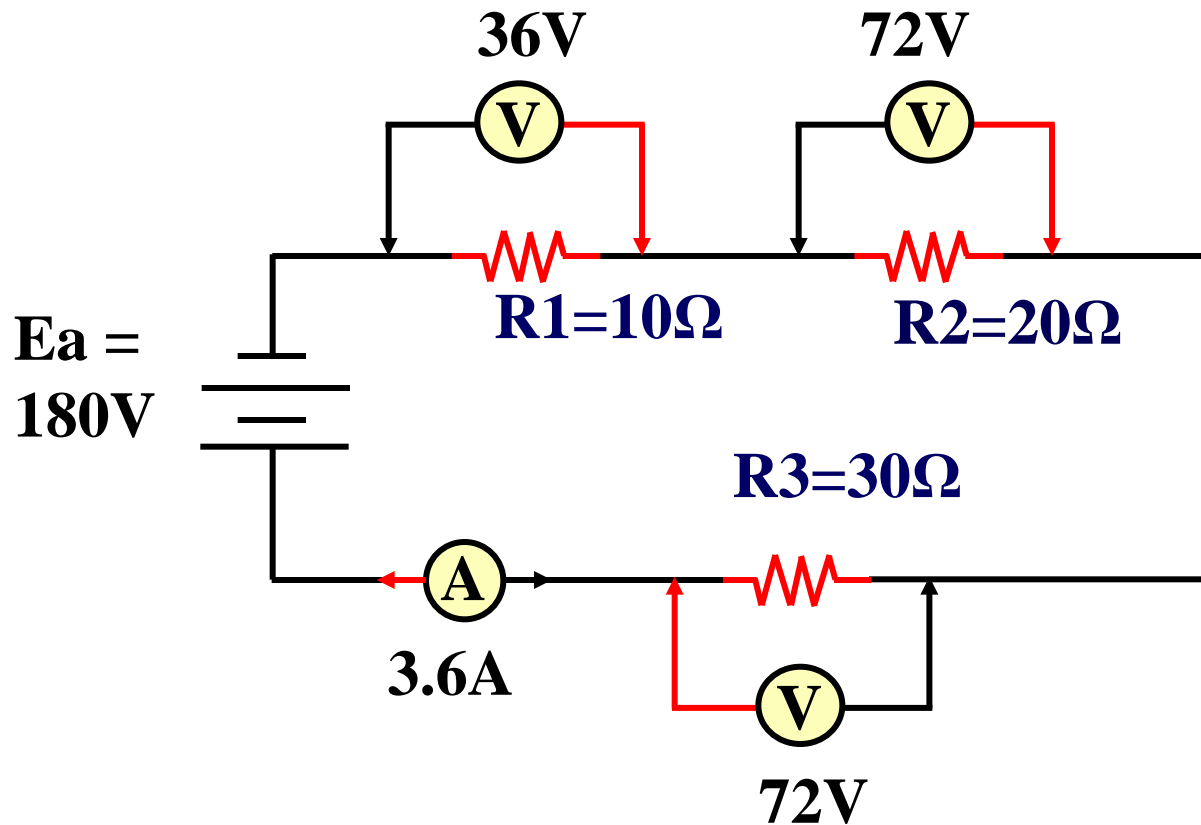
Troubleshooting Series Circuits



Troubleshooting Series Circuits



Troubleshooting Series Circuits



Troubleshooting Series Circuits

Summary Troubleshooting Series Circuits

	Voltage across component	Voltage across other components	Resistance across component	Resistance across other components	Circuit Current
OPEN	Source V	Zero V	Infinite	Normal	Zero
SHORT	Zero V	Increased V	Zero ohms	Normal	↑
W ↑	Increased	Decreased	Increased	Normal	↓
W ↓	Decreased	Increased	Decreased	Normal	↑

Troubleshooting Parallel Circuits

Parallel Circuits:

Not Easy to Troubleshoot

Open components

Using conductance

Shorted components

Basic troubleshooting techniques

Troubleshooting Parallel Circuits

Visual inspection

Verifying defective component

Logical and systematic troubleshooting techniques

Parallel Circuits Review

Parameter	Series Circuit	Parallel Circuit
Voltage	The sum of the voltage drops across the individual loads is equal to the source voltage.	The voltage across each branch is the same as the source voltage.
Resistance	The total resistance is equal to the sum of the individual resistances.	The total resistance is equal to the reciprocal of the sum of the reciprocals of the individual resistances.
Current	There is only one path for current to flow.	There is more than one path for current to flow.
	The current at every point in the circuit is the same.	The total current is equal to the sum of the branch currents.
Power	The total power consumed is equal to the sum of the power consumptions of the individual loads.	

Troubleshooting Parallel Circuits

Open Components:

Hard to troubleshoot since voltage is common.

Open component in a parallel circuit can be found by calculating conductance (G).

Conductance is the reciprocal of resistance.

The symbol for conductance is “G”.

The unit of measure for conductance is “siemens” and the symbol for the unit of measure is “S”.

Troubleshooting Parallel Circuits

Calculating Conductance:

Recall:
$$R_T = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots}$$

Conductance is reciprocal

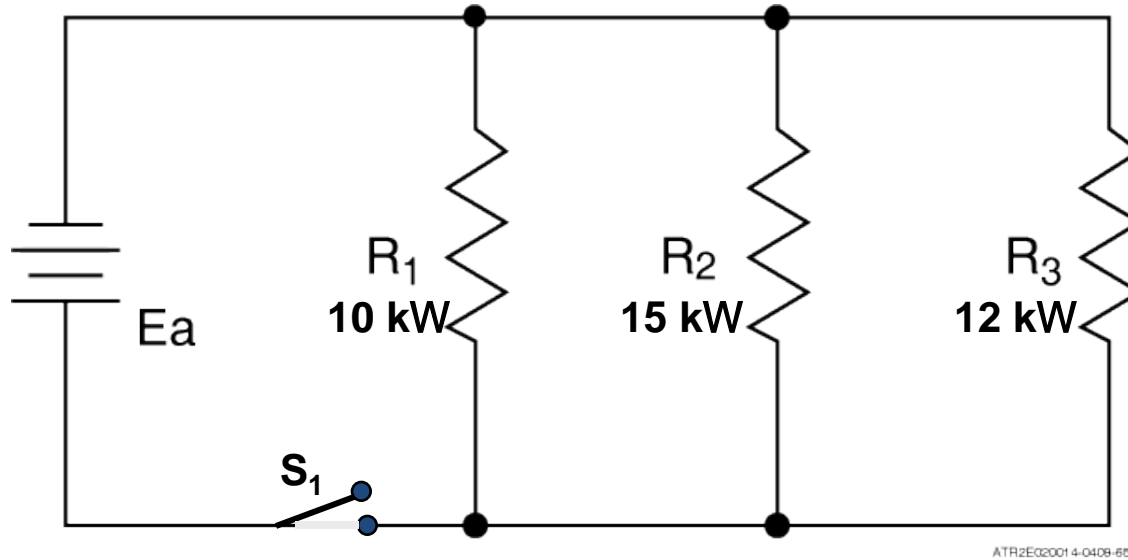
$$G_{\#} = \frac{1}{R_{\#}} \quad \text{or} \quad G_T = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} \dots \quad \text{or} \quad G_T = \frac{1}{R_T}$$

Resistance reciprocal

$$R_{\#} = \frac{1}{G_{\#}} \quad \text{or} \quad R_T = \frac{1}{G_1 + G_2 + G_3 + \dots} \quad \text{or} \quad R_T = \frac{1}{G_T}$$

Troubleshooting Parallel Circuits

Calculating Conductance: Where's the open?



Calculate R_T

$$R_T = 4 \text{ kW}$$

Calculate G_T

$$G_T = 250 \mu\text{S}$$

Measure R_T

$$R_T = 6 \text{ kW}$$

Calculate Measured G_T

$$\text{Measured } G_T = 166.7 \mu\text{S}$$

Calculated G_T – Measured G_T = G of open

$$250 \mu\text{S} - 166.67 = 83.3 \mu\text{S}$$

Calculate R of open

$$1 / 83.3 \mu\text{S} = 12 \text{ kW}$$

Where's the open?

R_3

Troubleshooting Parallel Circuits

Calculating Conductance: Where's the open?

Practice:

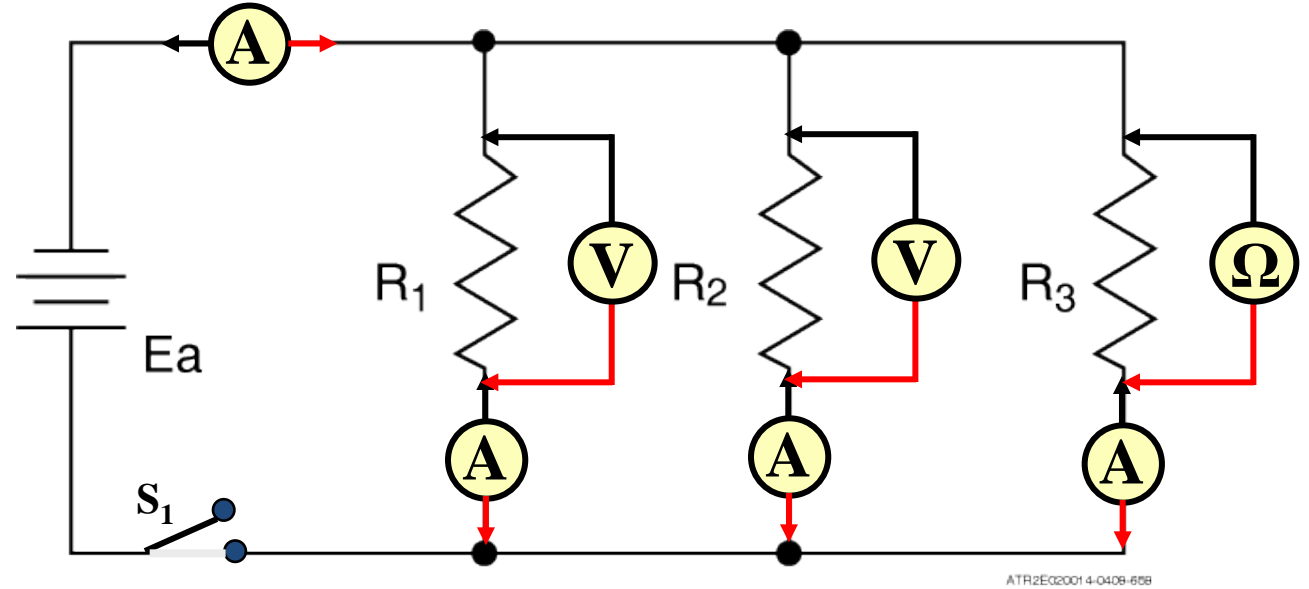
$E_a = 62V$

$R_1 = 4.8k\Omega$

$R_2 = 6.2k\Omega$

$R_3 = 3.6k\Omega$

Meas. $R_T = 2.06k\Omega$



Calculated $R_T =$

Calculated $G_T =$

Measured $R_T =$

Measured $G_T =$

G of open =

R of open =

Open =

Did E_{R_2} change do to the open?

Did I_{R_1} and I_{R_3} change value?

Troubleshooting Parallel Circuits

Calculating Conductance: Where's the open?

Practice:

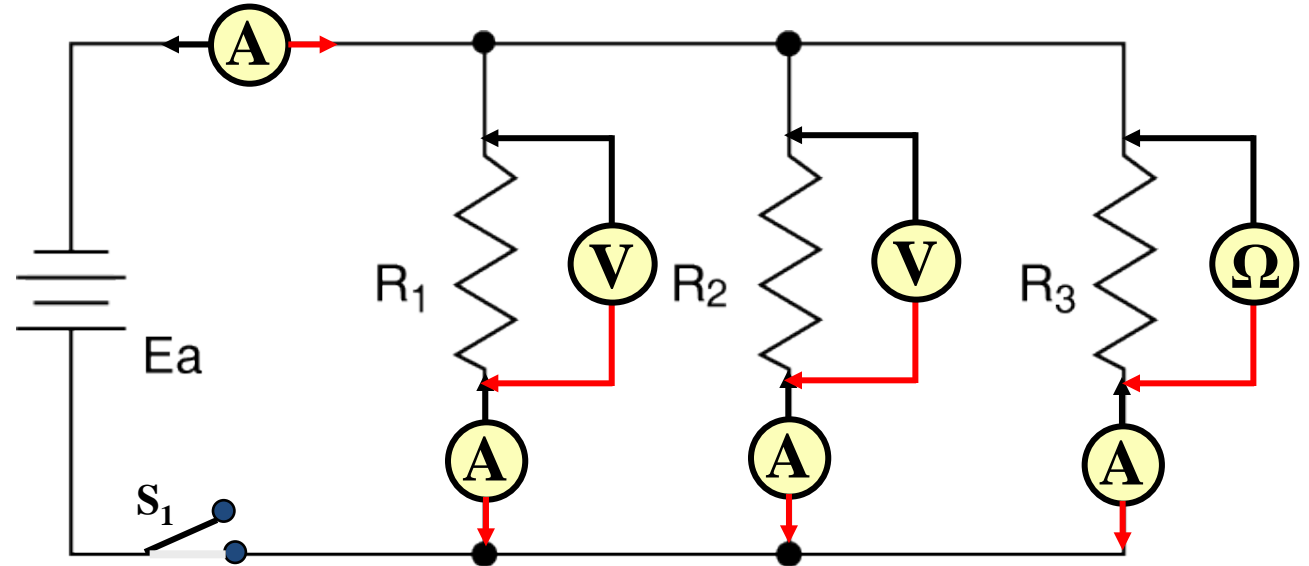
$E_a = 25V$

$R_1 = 1.2k\Omega$

$R_2 = 5.6k\Omega$

$R_3 = 8.7k\Omega$

Meas. $R_T = 3.41k\Omega$



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Calculated $R_T =$

Calculated $G_T =$

Measured $R_T =$

Measured $G_T =$

G of open =

R of open =

Open =

Did E_{R3} change do to the open?

Did I_{R1} and I_{R3} change value?

Troubleshooting Parallel Circuits

Calculating Conductance: Where's the open?

Practice:

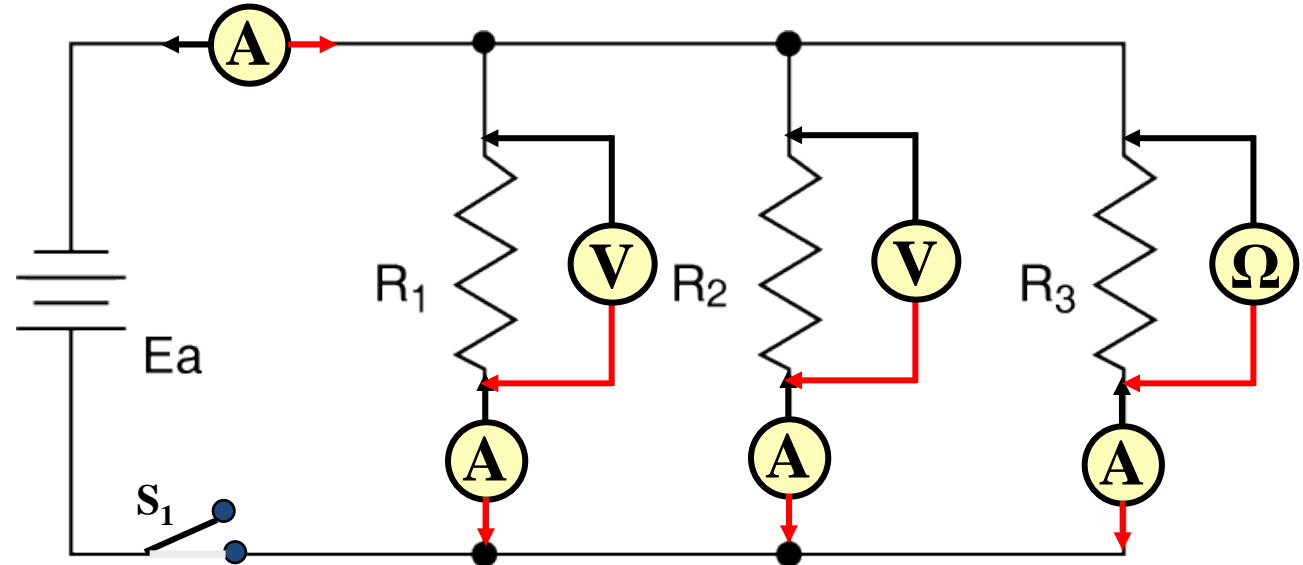
$E_a = 120V$

$R_1 = 10\Omega$

$R_2 = 15\Omega$

$R_3 = 12\Omega$

Meas. $R_T = 5.45\Omega$



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Calculated $R_T =$

Calculated $G_T =$

Measured $R_T =$

Measured $G_T =$

G of open =

R of open =

Open =

Did E_{R_2} change do to the open?

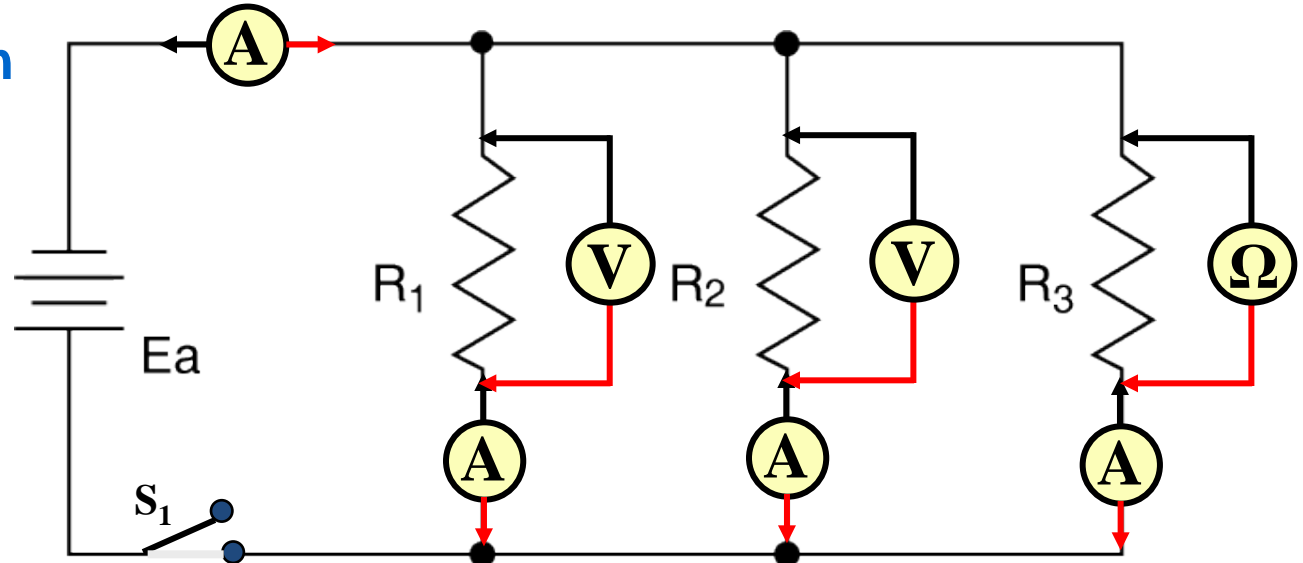
Did I_{R_1} and I_{R_3} change value?

Troubleshooting Parallel Circuits

Calculating Conductance: Where's the open?

Practice: Your Own

$E_a =$
 $R_1 =$
 $R_2 =$
 $R_3 =$
Meas. $R_T =$



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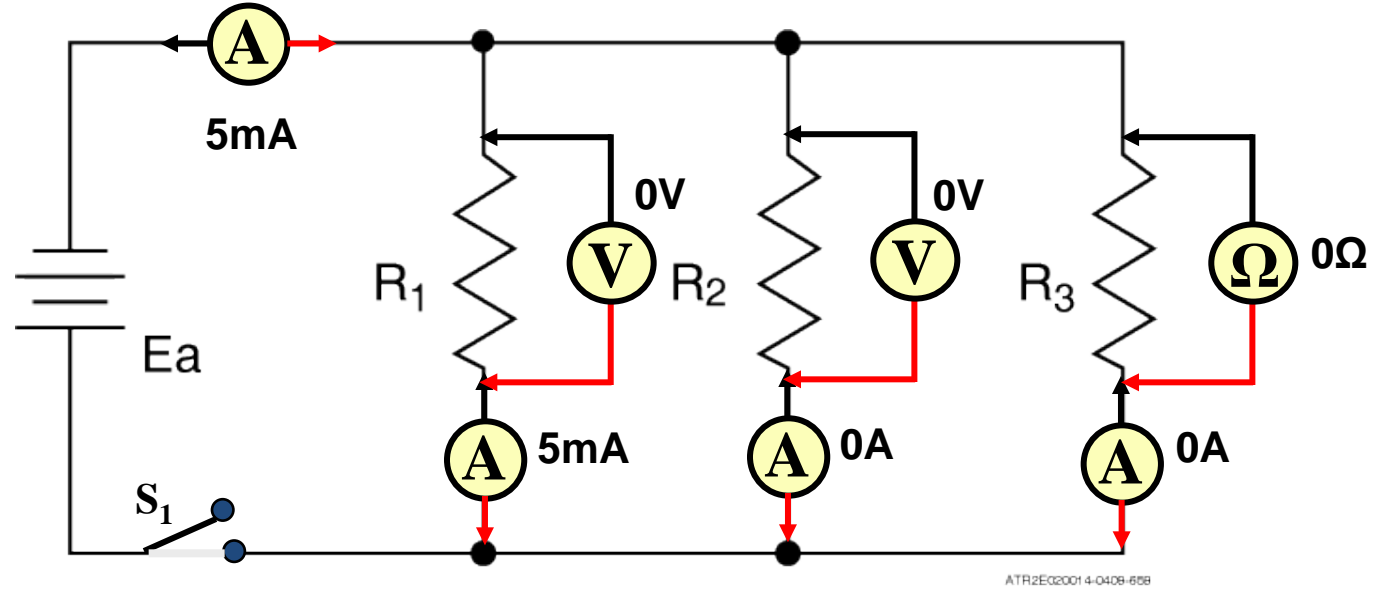
Calculated $R_T =$
Calculated $G_T =$
Measured $R_T =$
Measured $G_T =$
G of open =
R of open =
Open =

Troubleshooting Parallel Circuits

Shorted Components One Resistor per Branch

Practice:

$E_a = 35V$
 $R_1 = 21k\Omega$
 $R_2 = 21k\Omega$
 $R_3 = 21k\Omega$



Calculate $R_T =$

Calculate $I_T =$

Calculate $I_{R1} =$

Calculate $I_{R2} =$

Calculate $I_{R3} =$

Take Measurements

Where's the short?

Troubleshooting Parallel Circuits

Shorted Components One Resistor per Branch

Practice:

$E_a = 12V$

$R_1 = 20\Omega$

$R_2 = 30\Omega$

$R_3 = 12\Omega$

Meas. $R_T = 7.5\Omega$

Calculate $R_T =$

Calculate $I_T =$

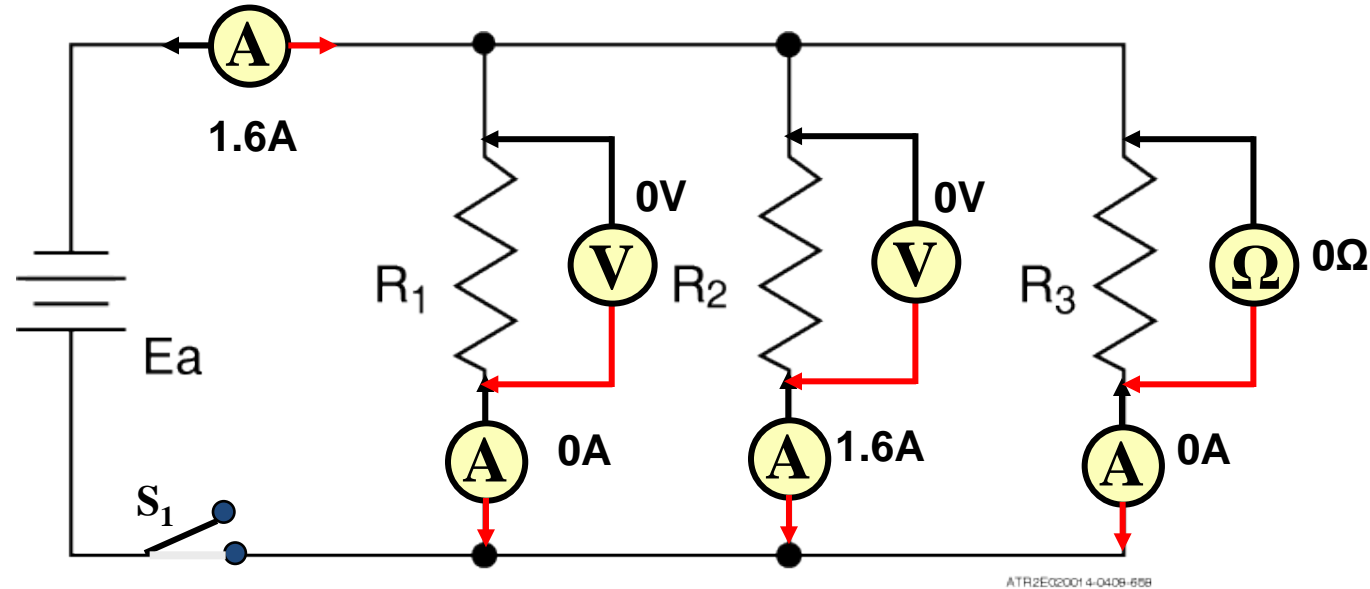
Calculate $I_{R1} =$

Calculate $I_{R2} =$

Calculate $I_{R3} =$

Take Measurements

Where's the short?



Troubleshooting Parallel Circuits

Shorted Components
One Resistor per Branch

Practice: Your Own

$E_a =$
 $R_1 =$
 $R_2 =$
 $R_3 =$
Meas. $R_T =$

Calculate $R_T =$

Calculate $I_T =$

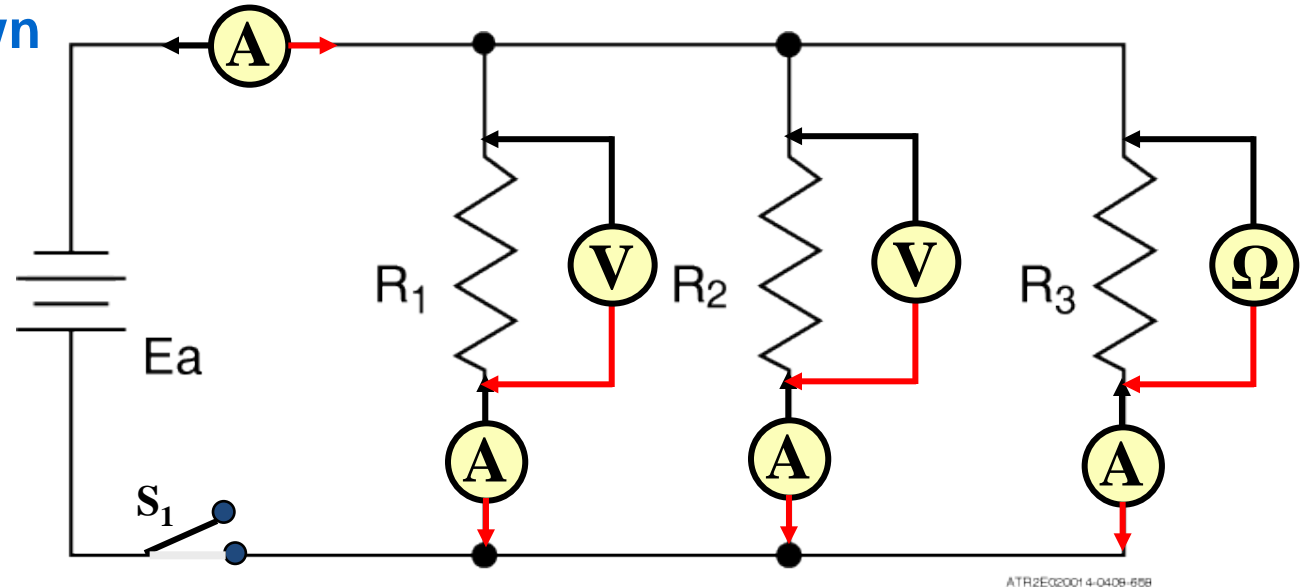
Calculate $I_{R1} =$

Calculate $I_{R2} =$

Calculate $I_{R3} =$

Take Measurements

Where's the short?



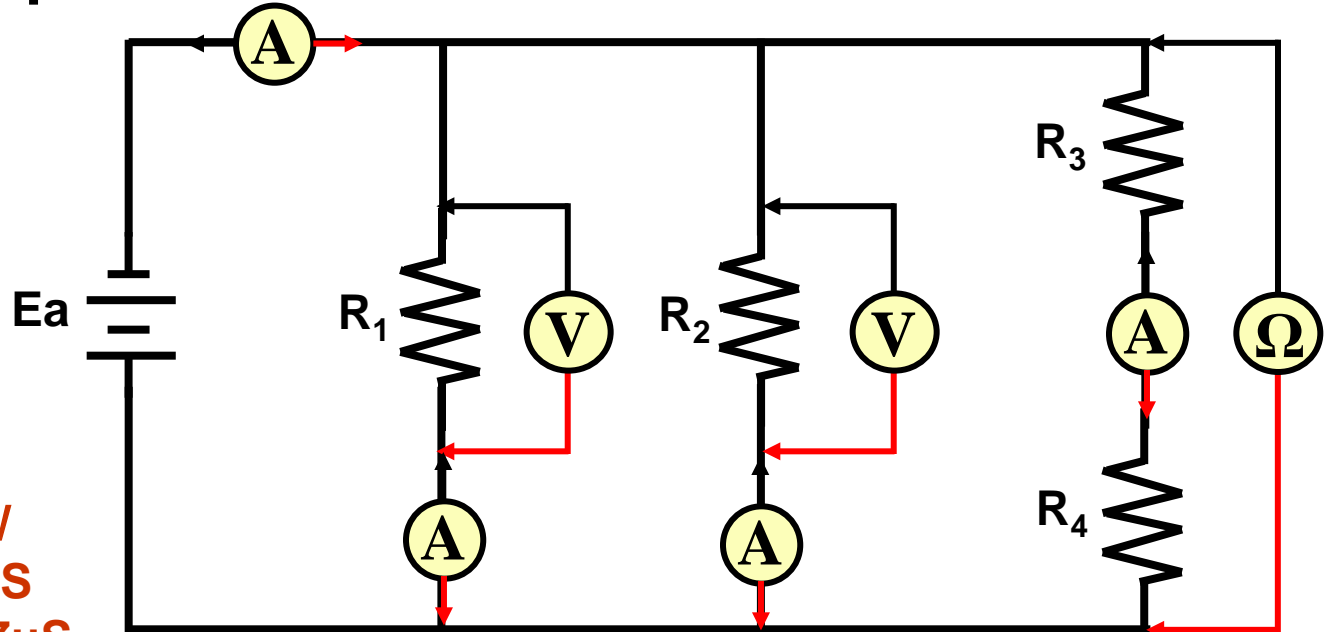
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Troubleshooting Parallel Circuits

Shorted Components Two Resistors per Branch

Practice:

$E_a = 12V$
 $R_1 = 10k\Omega$
 $R_2 = 15k\Omega$
 $R_3 = 10k\Omega$
 $R_4 = 2k\Omega$
Meas. $R_T = 7.5\Omega$



Calculate $R_T = 4 \text{ kW}$
Calculate $G_1 = 100\mu S$
Calculate $G_2 = 66.67\mu S$
Calculate $G_3 (R_3+R_4) = 83.33\mu S$
Calculate $G_T (G_1+G_2+G_3) = 250 \mu S$
Measure $R_T = 3.75 \text{ kW}$
Measure $G_T = 266.67 \mu S$
Calculate $G_T \text{ } R_3 \text{ only} = 266.67 \mu S$
Calculate $G_T \text{ } R_4 \text{ only} = 666.67 \mu S$

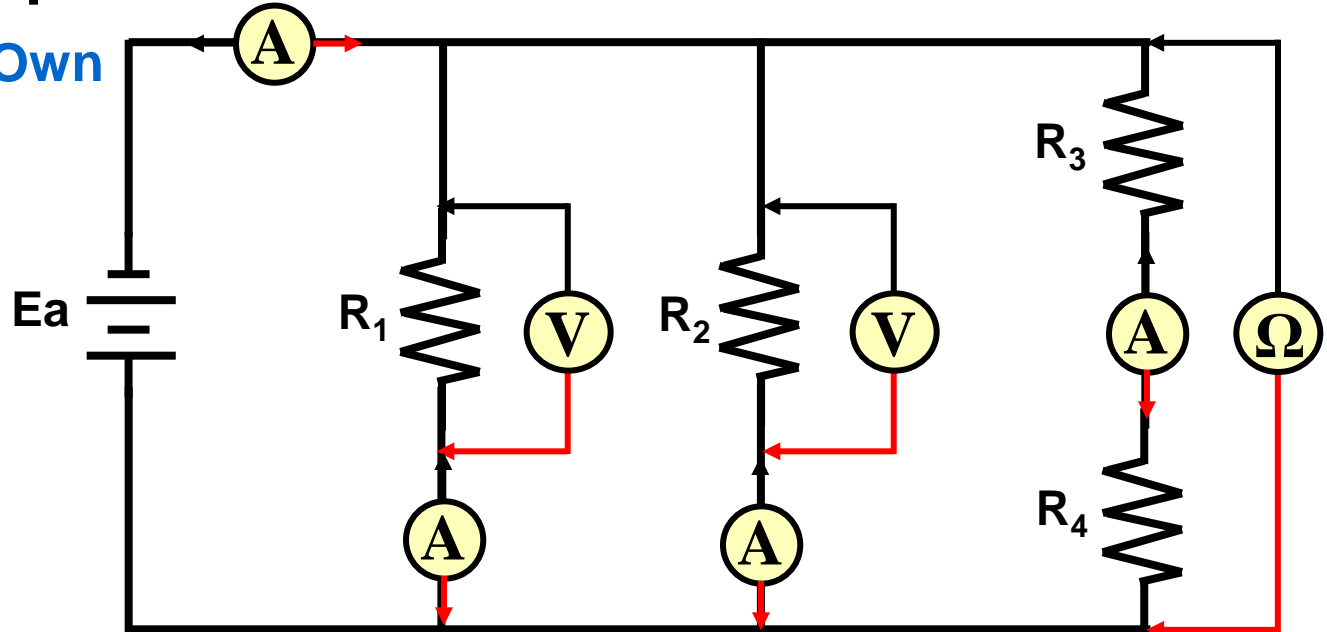
Compare R_3 and R_4 only G_T to Measured G_T
Shorted resistor is the one that DOES NOT match.

Troubleshooting Parallel Circuits

Shorted Components Two Resistors per Branch

Practice: Your Own

$E_a =$
 $R_1 =$
 $R_2 =$
 $R_3 =$
 $R_4 =$
Meas. $R_T =$

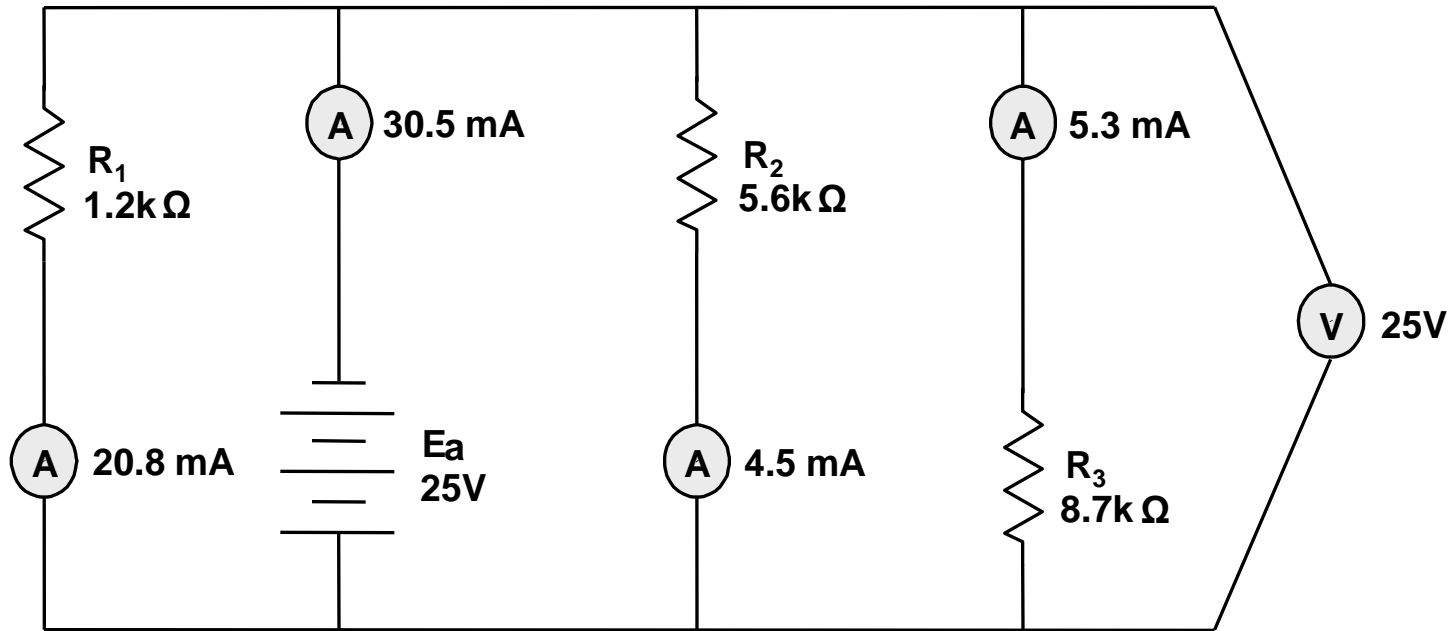


Calculate $R_T =$
Calculate $G_1 =$
Calculate $G_2 =$
Calculate $G_3 (R_3+R_4) =$
Calculate $G_T (G_1+G_2+G_3) =$
Measure $R_T =$
Measure $G_T =$
Calculate G_T R_3 only =
Calculate G_T R_4 only =

Compare R_3 and R_4 only G_T to Measured G_T
Shorted resistor is the one that DOES NOT match.

Troubleshooting Parallel Circuits

Changed Value:



Finding a changed value component in a parallel circuit will normally require that individual components be isolated and ohms checked to find the fault.

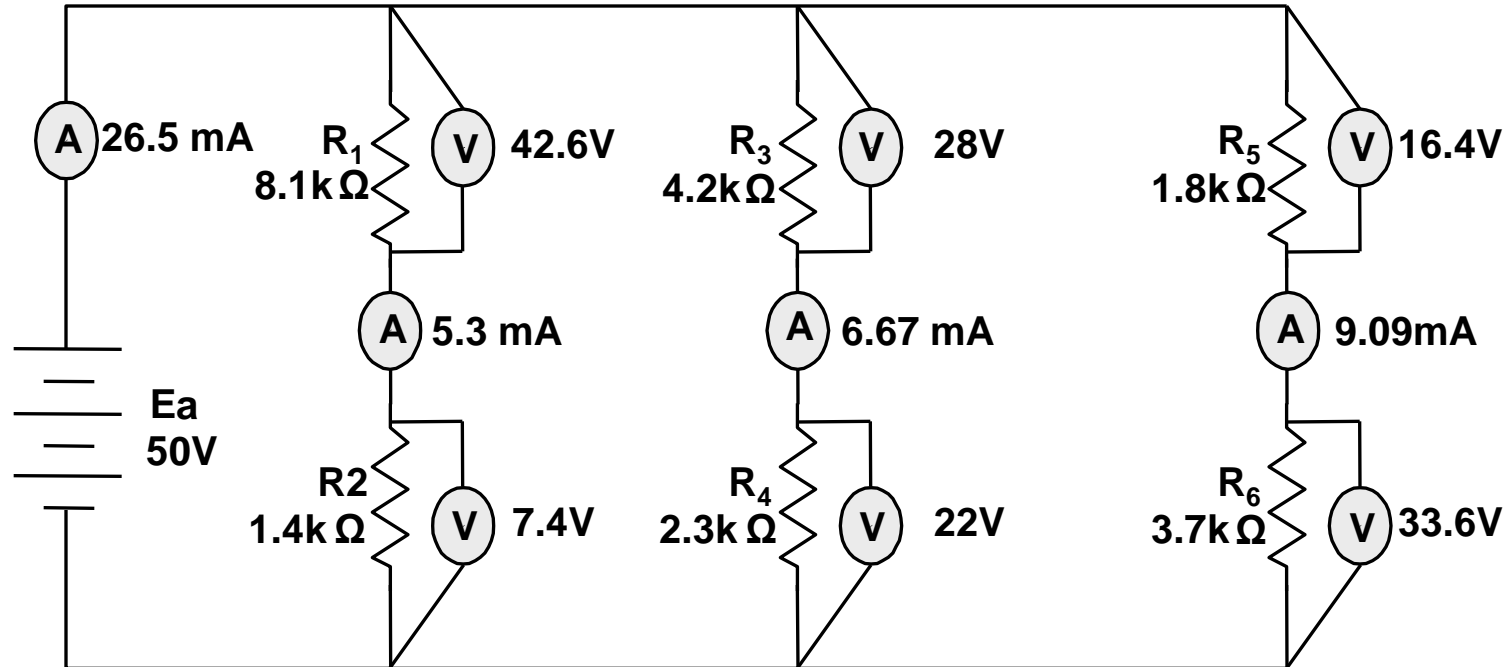
Troubleshooting would be easy if we had meters built in the circuit like the one above.

Use the readings in the circuit above to determine which resistor has changed and did it increase or decrease in value.

How about R_3 decreased.

Troubleshooting Parallel Circuits

Changed Value:



Use the readings in the circuit above to determine which resistor has changed and did it increase or decrease in value.

How about R₄ increased.

TRUBLESHOOTING SERIES-PARALLEL CIRCUIT

Series-parallel

Both Circuit Characteristics

Series and Parallel circuit Comparison

**Combine series and parallel
troubleshooting techniques**

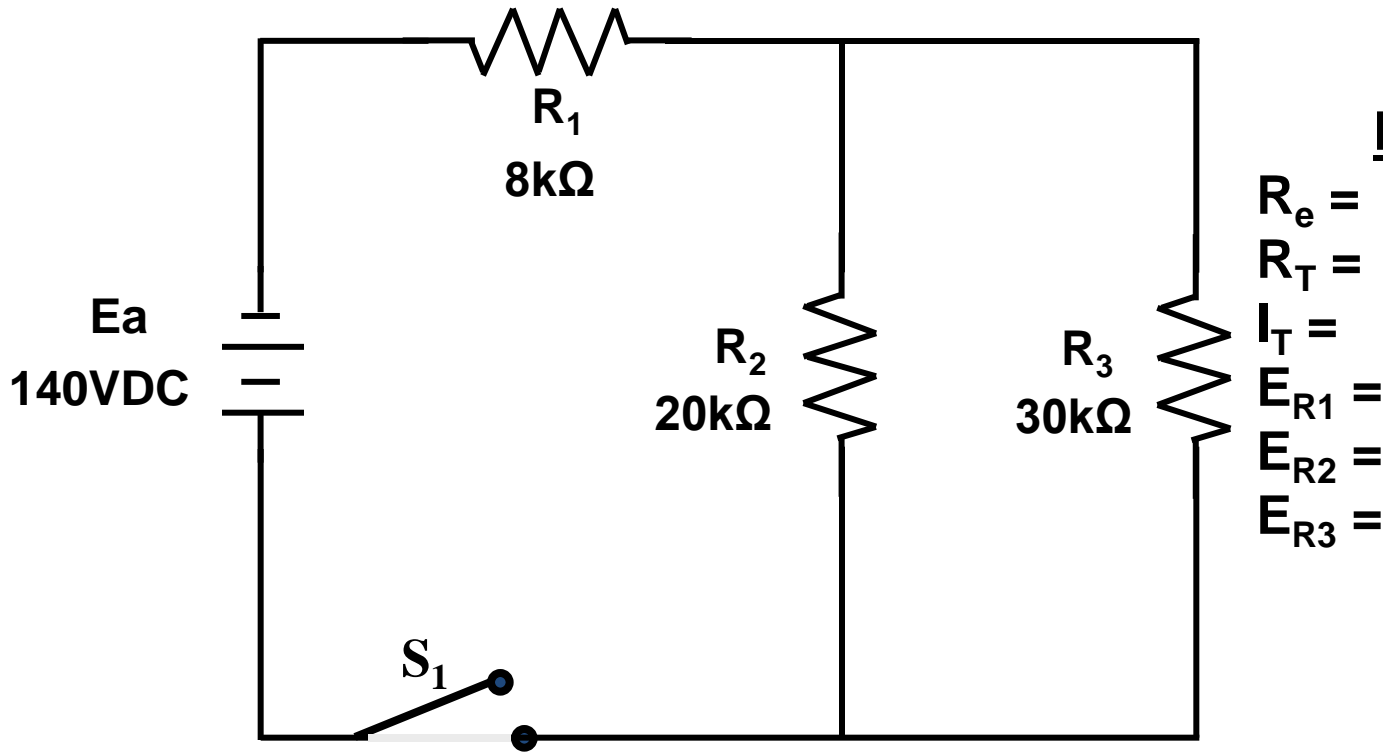
Series circuit troubleshooting summary

TROUBLESHOOTING SERIES-PARALLEL CIRCUIT

Series and Parallel Circuit Comparisons

Parameter	Series Circuit	Parallel Circuit
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Power	The total power consumed is equal to the sum of the power consumptions of the individual loads.	

TROUBLESHOOTING SERIES-PARALLEL CIRCUIT



Normal/Faulted

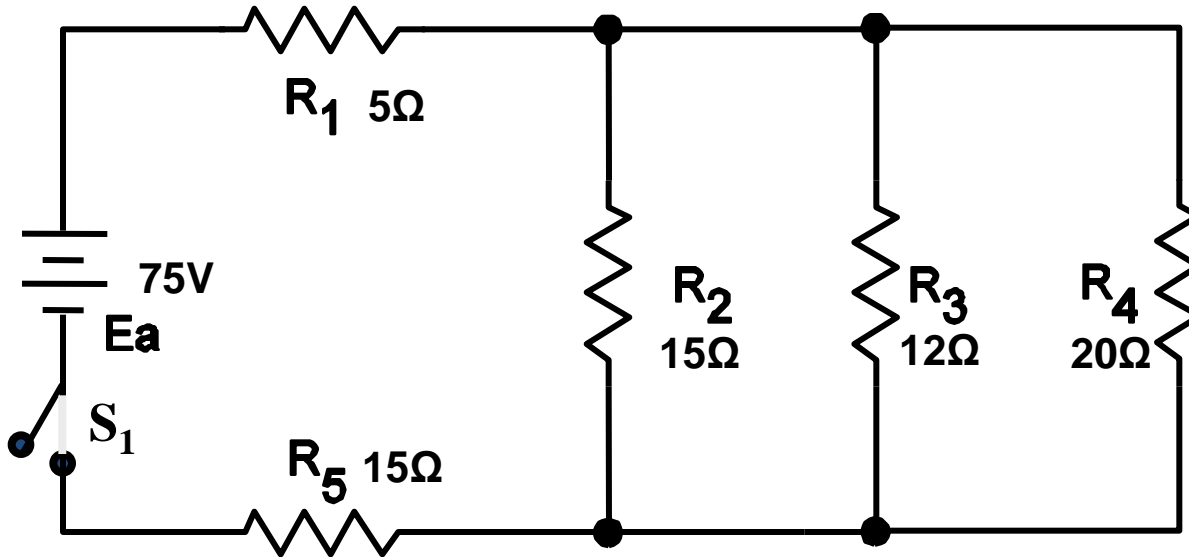
If:

R_2 Open

R_3 Shorted

R_3 Changed W

TROUBLESHOOTING SERIES-PARALLEL CIRCUIT



Normal/Faulted

$$R_e =$$

$$R_T =$$

$$I_T =$$

$$E_{R1} =$$

$$E_{R2} =$$

$$E_{R3} =$$

$$E_{R4} =$$

$$E_{R5} =$$

If:

R_5 Open

R_1 Shorted

R_5 Changed W

RESISTOR TROUBLESHOOTING

Appraisal

Objective 8a:

Use test equipment and a trainer to troubleshoot basic resistive circuits IAW the PC checklist.

RESISTOR TROUBLESHOOTING

70. One of the first things you should do to isolate a faulty component is to perform _____.

RESISTOR TROUBLESHOOTING

71. When performing an ohms check, an open is indicated by a reading of

_____ .

- a. 1000 M Ω**
- b. 10 M Ω**
- c. 0 Ω**
- d. ∞ Ω**

RESISTOR TROUBLESHOOTING

72. When making measurements to find a faulty component, you should perform as _____ measurements as possible.

- a. few**
- b. many**

RESISTOR TROUBLESHOOTING

73. The symbol for conductance is

- a. G**
- b. I**
- c. R**
- d. P**

RESISTOR TROUBLESHOOTING

74. The unit of measurement for conductance is _____.

- a. siemens**
- b. ampere**
- c. volt**
- d. ohm**

RESISTOR TROUBLESHOOTING

75. When performing an ohms check, a short is indicated by a reading of

_____ .

- a. 1000 M Ω
- b. 10 M Ω
- c. 0 Ω
- d. ∞ Ω

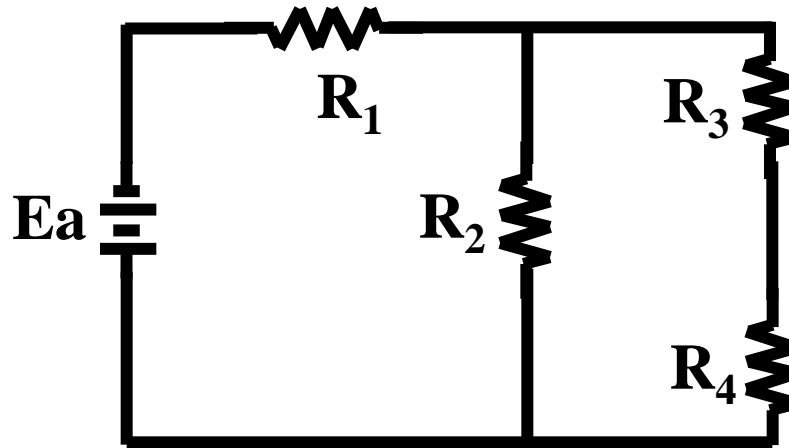
RESISTOR TROUBLESHOOTING

76. Total conductance can be used to find an open in a series circuit.

a. true

b. false

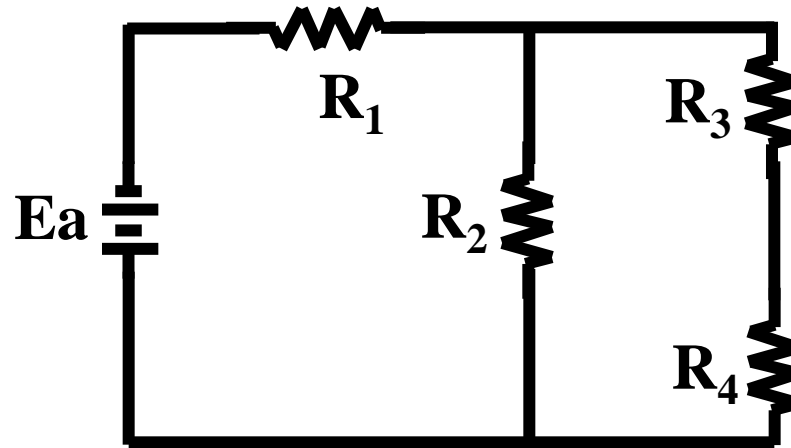
RESISTOR TROUBLESHOOTING



77. In the circuit above, if R_4 shorts the current through R_2 will _____.

- a. remain the same**
- b. decrease**
- c. increase**

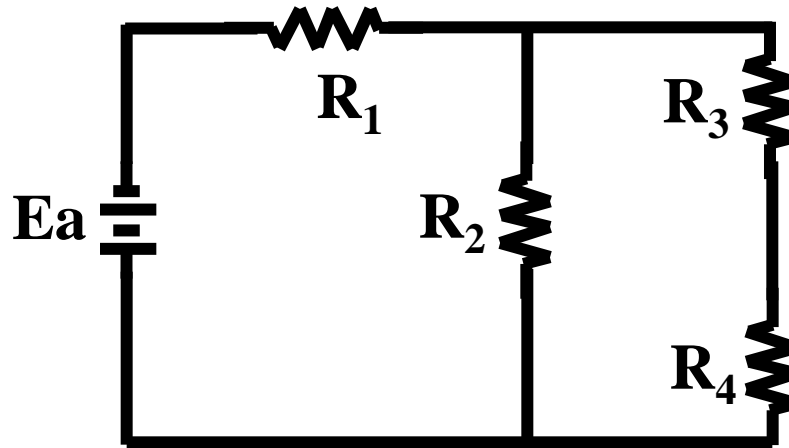
RESISTOR TROUBLESHOOTING



78. In the circuit above, if R_2 opens the current through R_2 will be _____.

- a. 10 ma
- b. 0 mw
- c. 0 V
- d. 0 A

RESISTOR TROUBLESHOOTING



79. In the circuit above, if R_1 opens the current through R_3 will be _____.

- a. 0 A**
- b. 0 V**
- c. 0 mw**
- d. 10 ma**

Appraisal

Let's check your Answers.

RESISTOR TROUBLESHOOTING

70. One of the first things you should do to isolate a faulty component is to perform _____.

- a. resistance measurements**
- b. current measurements**
- c. voltage measurements**
- d. a visual inspection**

RESISTOR TROUBLESHOOTING

71. When performing an ohms check, an open is indicated by a reading of

_____ .

- a. 1000 M Ω
- b. 10 M Ω
- c. 0 Ω
- d. ∞ Ω

RESISTOR TROUBLESHOOTING

72. When making measurements to find a faulty component, you should perform as _____ measurements as possible.

- a. few**
- b. many**

RESISTOR TROUBLESHOOTING

73. The symbol for conductance is

- a. G**
- b. I**
- c. R**
- d. P**

RESISTOR TROUBLESHOOTING

74. The unit of measurement for conductance is _____.

- a. siemens**
- b. ampere**
- c. volt**
- d. ohm**

RESISTOR TROUBLESHOOTING

75. When performing an ohms check, a short is indicated by a reading of

_____ .

- a. 1000 M Ω
- b. 10 M Ω
- c. 0 Ω**
- d. ∞ Ω

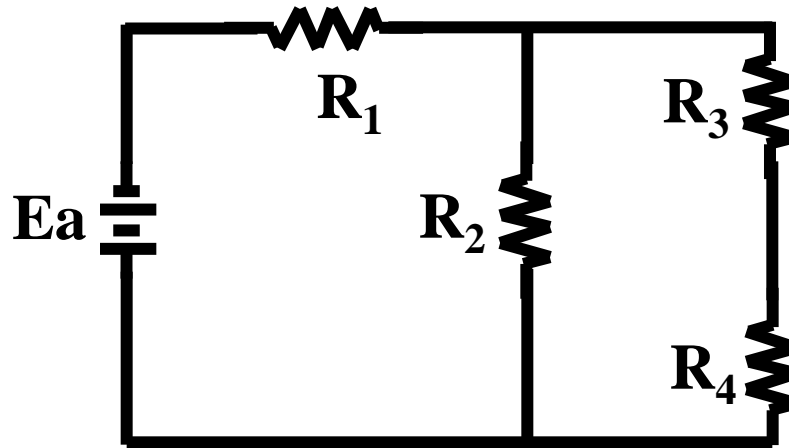
RESISTOR TROUBLESHOOTING

76. Total conductance can be used to find an open in a series circuit.

a. true

b. false

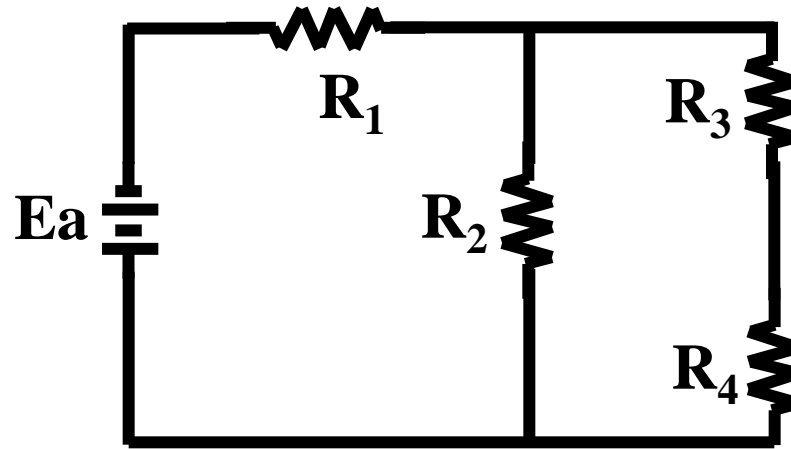
RESISTOR TROUBLESHOOTING



77. In the circuit above, if R_4 shorts the current through R_2 will _____.

- a. remain the same
- b. decrease
- c. increase

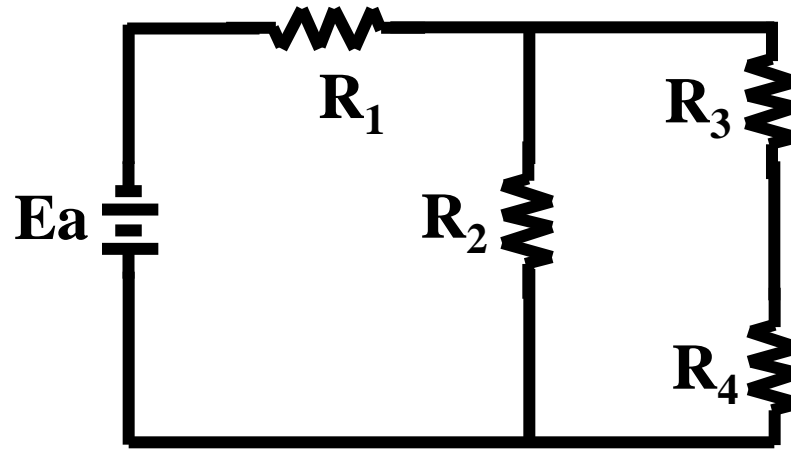
RESISTOR TROUBLESHOOTING



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- a. 10 ma
- b. 0 mw
- c. 0 V
- d. 0 A

RESISTOR TROUBLESHOOTING



79. In the circuit above, if R_1 opens the current through R_3 will be _____.

- a. 0 A
- b. 0 V
- c. 0 mw
- d. 10 ma

CONCLUSION

Summary:

- 1. Safety/ORM**
- 2. Series Circuit Troubleshooting**
- 3. Parallel Circuit Troubleshooting**
- 4. Series-parallel Circuit Troubleshooting**

CONCLUSION

Remotivation:

The primary task of an electronic technician is to locate and replace defective components. The basic math and electronic principles learned in Block I are essential to accomplishing this vital task. Remember what you have learned! This material is one of the building blocks you will need to successfully complete this course.

CONCLUSION

Assignment:

Direct students to perform reading and workbook assignments as applicable. (Assignments may be deferred to the end of the day)

CONCLUSION

Closure:

This concludes the instruction for Block I; DC Circuits.